

Investing for Success

Under this agreement for 2021
Kalbar State School will receive

\$86,855*



This funding will be used to

Target	Measures
1. Improve reading outcomes for all students	<ul style="list-style-type: none"> 100% of students in Year 3 and 5 meeting NMS in reading Increase the percentage of students achieving an 'A' or 'B' for English in Prep to year 6 from 43.5% to 50% English A to E data: 80% 'C' or above Tracking all students performance through Data Wall
2. Improve writing outcomes for all students	<ul style="list-style-type: none"> 100% of students in Year 3 and 5 meeting NMS Increase percentage of students in Upper Two Bands (U2B) for Year 3 (65 -70%) and Year 5 (30 – 35%) A to B data: 50% of students for both semesters A to C data: 90% of students for both semesters

Our initiatives include

Initiative	Evidence-base
Building teacher quality and capability through reflective practice and collegial coaching. Providing support through coaching and mentoring for continual professional learning.	<p>Knight, J. (2013). High impact instruction. California, Corwin.</p> <p>Sharratt, L. & Fullan, M. 2012, Putting faces on the data: What great leaders do! California, US: Corwin.</p>
Embedding a culture of curriculum clarity and precision into daily reading pedagogy. School leadership team will support teachers to gain a sense of clarity through being consistent, persistent and insistent in knowing, expecting and seeing effective, high impact practices that have a positive impact on student achievement.	<p>Sharratt, L. (2018) CLARITY: What Matters MOST in Learning, Teaching, and Leading 1st Edition, Corwin Literacy, California</p> <p>Sharratt, L and Fullan, M. (2012) Putting FACES on the Data What</p> <p>Hattie, J. and Fisher, D. and Frey N. (2016) Visible Learning for Literacy at Corwin Literacy, California</p>
Continued implementation of reading and writing pedagogical practices to focus on the improvement of reading and writing outcomes for all.	Rose, D., Martin, R. (2012). Learning to write, reading to learn: Genre, knowledge and pedagogy in the Sydney school. Sheffield: Equinox Publishing.
Emphasis on the planning of units of work based on the inquiry model. Teachers supported by HOD-C to lead planning sessions as well as plan appropriate teaching and learning experiences, based on the analysis of individual data.	<p>Murdoch, K. (2015) The Power of Inquiry</p> <p>Ritchhart, R., Church, M. (2020) The Power of Making Thinking Visible</p>

Our school will improve student outcomes by

Actions	Costs
Provision of Reading Intervention teacher 3 days per week	\$62,000
Provide professional development for all staff to support our school's EIA (Reading & Writing) to enhance student engagement in learning. This will include all Teacher Aides attending Reading and Writing workshops facilitated by Literacy Solutions and all staff working with Tony Ryan.	\$10,000
Investing in additional teacher aide time to enhance the capacity of our staff to implement an age appropriate oral language program	\$14,855

Chris Richards
Principal
Kalbar State School

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School Council Chair
Kalbar State School



**Queensland
Government**