



KALBAR STATE SCHOOL

Excellence in a Supportive Environment

Kalbar State School

Annual Implementation Plan 2018

Priority 1: Explicit teaching of Reading and Writing – Maximising our students learning and teacher performance

Priority 2: Implementation of the Australian Curriculum

Priority 3: Develop and Implement Coaching, Observation and Feedback Cycle

Priority 4: Promote Kalbar State School and engage community

Actions	Targets	Timelines	Staff Responsible
<p>1. Implement professional learning and coaching framework to support teaching staff in:</p> <ul style="list-style-type: none"> • Explicit teaching of reading and writing • Embed coaching cycle for all classroom teachers • Gather, collate and analysis data to inform teachers of individual learning needs • utilising OneSchool to collate Reading and writing data • Fortnightly classroom visits by leadership team to support the improvement of reading agenda • Continue to support staff development in understanding content descriptors and assessment standards • Early Start Data collection to inform teaching practices at the beginning of T1 and the end of T4 	<p>PM/PROBE</p> <p>90% comprehension at or above student age level at the end of semester. ICP students to achieve personal goal by the end of semester.</p> <p>NAPLAN 2018 Year 3 – 42% U2B Year 5 – 42% U2B</p> <p>100% of year 3 and year 5 students above the NMS. Professional Learning Plans Plans align with school priorities and personal development.</p> <p>Coaching Cycle 100% of staff engaged at the commencement of 2018. Time allocation provided for review and improvement.</p>	<p>PM/PROBE</p> <p>Week 8 Data collected Week 9 /10: PLT – discuss student progress and data. Review teaching strategies. NAPLAN 2018 May 15-17 2018</p> <p>Professional Learning Plans Term 2 final review 2018</p> <p>Coaching Cycle Fortnightly observations by leadership team and PLT'S.</p>	<p>Principal</p> <p>HOC</p> <p>Teachers</p> <p>STLAN</p> <p>Teacher Aides</p> <p>Support Staff</p> <p>Principal, teachers and teacher aides</p> <p>Principal, HOC and teaching staff</p>

<ul style="list-style-type: none"> Regular reading goals for all students Link SMART GOALS to individual Developing Performance Plans. T1 and T4. 		Visual goals Term 2 and Term 4	
2. Develop and maintain standards to ensure ACARA curriculum is planned and implemented in all classrooms	School Curriculum Review Maintain quality assurance process by ensuring the filing of planning and assessment documents.	Across all ACARA areas	Principal and HOC
3. Coaching, Observation and Feedback Cycle	Fortnightly Coaching contact involving Principal, HOC and teachers. Developing supportive learning environment while focusing on improved teaching methodology.	Term 1 - Term 4	All teaching staff
4. Promote and Engage Community Maintain strong school, parent and community partnerships	Newsletter/Advertisement Assembly notification and community accessing school facilities. KSS being actively involved in community events. Kalbar Country Day, Walk for Daniel, Day for Gold (cancer research) and Arts Festival. Utilise the local community to support student learning.	Throughout the year	All Staff

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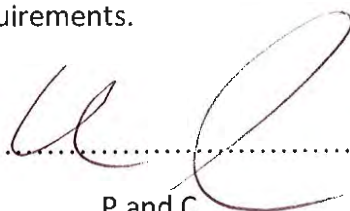
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Endorsement:

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C

Assistant Regional Director