



INDEPENDENT PUBLIC SCHOOL

Kalbar State School Annual Implementation Plan 2017



Priority 1: Explicit teaching of Reading in all classrooms including a balanced Reading program in every classroom.

Priority 2: Australian Curriculum implementation

Priority 3: Community engagement

Actions	Targets	Timelines	Responsible Officer/s
<p>1. Embed, resource and implement a professional learning and/or coaching program to support teaching staff in:</p> <ul style="list-style-type: none"> Explicit teaching of Reading in all year levels and classrooms. Embed the Coaching, Observation and Feedback cycle for all classroom teachers in the area of Reading. Data gathering, collation and analysis to inform individual learning needs of all students. Using OneSchool as main point of contact to collate school wide Reading data. Weekly Leadership Team meetings to support the Reading Improvement Agenda. Twice per term meetings with teaching staff around whole school Reading data and progress. Understanding the content descriptors and assessment standards of the English Australian Curriculum and P-2 Literacy Continua. Continue Early Start Data collection to inform teaching practice at the beginning of Term 1 and end of Term 4 in Prep. Embedding regular and timely Reading goal setting for students in all classrooms. Embed Reading SMART goals for teaching staff with timely review process as part of the Developing Performance Plan. 	<p>PM/PROBE Comprehension at or above age level – 90% at the end of each semester unless identified ICP student. In this circumstance, student to achieve personal reading goal set per semester.</p> <p>NAPLAN 2017 Year 3 40% U2B target Year 5 40% U2B target</p> <p>Professional Learning Plans Plans align with school priorities 100% of plans / 100% of staff with Reading, ACARA and personal goal focus.</p> <p>Coaching, Observation and Feedback Cycle 50% staff engaged and committed to the process throughout the year with 100% of teaching staff engaged at the beginning of 2018.</p>	<p>PM/PROBE Data collection Week 8 every term. Data and student progress conversations with staff in Week 9/10 of every term in staff meetings.</p> <p>NAPLAN 2017 May 9-11</p> <p>Professional Learning Plans Week 10, Term 2 submitted, Term 4, 2017 interim review and Term 2, 2018 for final review.</p> <p>Coaching, Observation and Feedback Cycle Term 1, 2, 3 & 4 with fortnightly observations, feedback and coaching sessions by leadership team.</p>	<p>Principal</p> <p>Leadership Team</p> <p>Classroom teachers</p> <p>Teacher aides</p> <p>STLAN</p> <p>Support Staff</p>
<p>2. Develop quality assurance processes to ensure the intended ACARA curriculum is planned and enacted in all classrooms.</p>	<p>Whole school curriculum documents reviewed and aligned with ACARA. Quality assurance processes in place to ensure the intended curriculum is also the enacted curriculum.</p>	<p>By end of the year in all ACARA areas.</p>	<p>HOC and Leadership Team</p>
<p>3. Maintain strong school, parent and community partnerships throughout the year promoting the Parents as Partners philosophy.</p>	<p>Local early years services Develop a network of local ECEC to enhance knowledge of on-entry to Prep expectations.</p>	<p>End of Semester 1</p>	<p>All staff</p>

